

HDE 110V Families in Communities

Fall 2023

Professor: Dr. Karinna Hurley

Office Hours: Mondays 11:15-12:15 & by appointment

Email: kbhurley@ucdavis.edu

Class Time/Format: Online Synchronous via Zoom Tuesdays & Thursdays, 12:10-2:00pm (PST)

TA: Sarah McMillan, MS

Email: sjbeard@ucdavis.edu

Zoom Office Hours: by appointment

Course Materials

Required Text: Cohen, Philip, N. (2020). *The Family: Diversity, Inequality, and Social Change*, Third Edition, W.W. Norton & Company with the access code to the book's learning tool *InQuizitive*.

Students who have opted into *Equitable Access* can access the textbook in Canvas Bookshelf. The UC Davis Library Reserves will also have a copy available. Without the purchase of a new print or eBook which includes the InQuizitive access code you will need to purchase the access code separately (\$25).

InQuizitive is a digital learning tool designed to help you master the textbook material as well as practice for the exams. There will be 1-2 InQuizitive assignments each week that *must* be accessed through Canvas.

Course Description

This course is designed to increase your knowledge about families with a focus on family members' roles, interactions, and development; and how families are impacted by the larger communities and societies in which they are situated. We will cover a research-oriented overview of the theoretical perspectives of interpersonal relationships that exist within diverse family contexts as well as relationship dynamics such as marital relationships, parent-child relationships, etc. For example, we will explore topics related to family roles, acculturation, housing, and policies relevant to family well-being.

Learning objectives include:

- Critically examine theories and methods used to understand the interactions and dynamics that occur within families
- Analyze the developmental pathways of family construction and critical life transitions (e.g. marriage, divorce, parenthood, etc.)

- Identify and critique within-family interaction patterns and compare differences and similarities across families from different ethnicities, religions, economic backgrounds, etc.
- Strengthen critical thinking and reflective writing skills and apply them to current issues in family research

Course Format

Synchronous lectures will occur every Tuesday and Thursday from 12:10-2pm. You are expected to be present on Zoom for each class session. This course will operate on the philosophy that active engagement with material fosters quality learning - there will be collaborative group activities each class meeting designed to support your learning of the course content.

Course Assignments:

Reading Quizzes: Reading the assigned materials is essential in order to gain the depth of knowledge required to contribute meaningfully to discussions and to be successful on assignments and exams; assigned readings should be completed before class. Each week there will be 1-2 InQuizitive assignments designed to test knowledge learned from the textbook. Up until the due date, you can answer as many questions as you would like to reach the target score and *receive full points*. And, your lowest score will be dropped - meaning you can miss one quiz without penalty - *but the rest cannot be submitted after the due date*.

In-class activities: Each class there will be an in-class discussion-based activity designed to reinforce and supplement the readings and to deepen your understanding and apply what you have learned to real-world examples. The activities will be graded and **cannot** be made-up, but *your lowest two grades* will be dropped – meaning you can miss a week of class and still potentially receive full points on graded activities. Engaging in more than the required number of activities will help in your learning and potentially improve your grade through better test scores but will not count for extra credit.

Assignments: The assignments are designed with the purpose of helping you apply your knowledge of the course materials in order to gain a deeper understanding of the content and concepts. Detailed descriptions, grading information, and an extra credit option are provided on the assignment handout. *Five points per day* will be deducted for late submissions starting at the due date.

Exams: There will be two exams. The purpose is to provide a summative assessment of your learning of the course material. Each exam will cover the material presented in class lecture, class activities/discussion, posted content from Canvas, and textbook material; they are non-cumulative. Students must start their exams at the beginning of class and finish in the allotted time. You will not be able to take an exam before the assigned date. Make-up exams will be given *only in exceptional cases*. In order to be eligible for a

make-up exam you will need to complete the following steps: (1) Notify Dr. Hurley at least two hours **prior** to the time of the scheduled exam; (2) Provide written documentation of your issue (e.g., a dated note from a physician if you are ill). Make-up exams might be in a different from the original exam (e.g. an oral exam).

Grading

Final grades will be determined based on weekly reading quizzes (10%), two assignments (30%), two exams (30%), and in-class activities (30%).

Assignments	60 (30x2)
Participation	60 (15x4)
Quizzes	20 (10x2)
Exams	60 (30x2)
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Total	200 points

Final letter grades are based on the standard percentages as noted below. If you have questions about the grading please contact me.

A+ = 97-100%	B+ = 87 < 90%	C+ = 77 < 80	D = 67 < 70%
A = 93 < 97%	B = 83 < 87%	C = 73 < 77	D = 63 < 67%
A- = 90 < 93%	B- = 80 < 83%	C- = 70 < 73	D- = 60 < 63%
			F = < 60%

Academic Integrity

Every student is expected to display the highest level of [academic integrity](#). Any material submitted by you and that bears your name is presumed to be your own original work. Please keep in mind that the [Campus Code of Student Conduct](#) applies to all course assignments and exams. Plagiarism and cheating are unacceptable and *will result in a failing grade* for the assignment in question and be reported to [Student Judicial Affairs](#). If the expectations for completing an assignment are unclear, please ask.

Accommodations for Students with Disabilities

If you have been issued a letter of accommodation from [Student Disability Center \(SDC\)](#) please contact me as soon as possible to work out the necessary arrangements.

Campus Resources

[Student resources](#) include emotional, physical, safety, social, and other basic wellbeing resources for students. [Academic resources](#) can be found at, for example, the [AATC](#) and [OEOES](#). If you need help connecting with any campus resources, please reach out to me and I will do my best to help!

Course Outline

Below is a weekly course schedule. *NOTE: Schedule and readings are subject to change.

Date	Topic	Textbook Readings *Additional readings/materials posted to Canvas	Due
Week 1			
Thursday September 28 th	Course Introduction, Method, & Theories	Chapter 1	InQuizitive 1 Participation 1
Week 2			
Tuesday October 3 rd	History	Chapter 2	Participation 2
Thursday October 5 th			InQuizitive 2 Participation 3
Week 3			
Tuesday October 10 th	Immigration and Culture	Chapter 3	Participation 4
Thursday October 12 th			InQuizitive 3 Participation 5
Week 4			
Tuesday October 17 th	Social Class	Chapter 4	Participation 6
Thursday October 19 th			InQuizitive 4 Participation 7
Week 5			
Tuesday October 24 th	Gender	Chapter 5	InQuizitive 5 Participation 8 <i>Assignment 1 by 10/27 11:59pm</i>
Thursday October 26 th	Midterm		

Week 6			
Tuesday October 31 th	Sexuality	Chapter 6	InQuizitive 6 Participation 9
Thursday November 2 nd	Romantic Relationships	Chapter 7	InQuizitive 7 Participation 10
Week 7			
Tuesday November 7 th	Marriage and Cohabitation	Chapter 8	Participation 11
Thursday November 9 th			InQuizitive 8 Participation 12
Week 8			
Tuesday November 14 th	Families and Children	Chapter 9	Participation 13
Thursday November 16 th			InQuizitive 9 Participation 14
Week 9			
Tuesday November 21 st	Divorce, Remarriage, & Blended Families	Chapter 10	InQuizitive 10 Participation 15 <i>Assignment 2 by 11/20 11:59pm</i>
Thursday November 23 rd	NO CLASS – UNIVERSITY HOLIDAY		
Week 10			
Tuesday November 28 th	Work and Families	Chapter 11	InQuizitive 11 Participation 16
Thursday November 30 th	Wrap-up & Review		Participation 17

Final Exam: December 12th on Canvas