

HDE 110V: Families in Communities

Summer Session II 2023: MTW: 2:10-4:25 PM via ZOOM

<p>Instructor: Hannah Minter Anderson, MAT Please call me: Hannah (han-nuh) (she/her)</p> <p>E-mail: hmminter@ucdavis.edu</p> <p>Virtual Office Hours: Mondays 10-11am and Wednesdays 5-6pm</p>	<p>Teaching Assistant: Van Pham Please call me: Van (she/her)</p> <p>E-mail: vttpham@ucdavis.edu</p> <p>Virtual Office Hours: Tuesdays 9-10am</p>
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Course Description

This course focuses on family members' roles, interactions, and development, and how families are impacted by the larger community and society in which they live. Examples of relevant topics/issues include: family roles, gender, divorce, acculturation, employment, housing, schools, migration, and policies relevant to family well-being. Basic components of the research process will be introduced. This course provides a research-oriented overview of the theoretical perspectives of interpersonal relationships that exist within diverse family contexts. The focus is on relationship dynamics, such as marital relationships, parent-child relationships, and sibling relationships. Also considered are linkages between family processes and larger social ecologies and structures.

Learning Goals

1. Apply family theories and methods to the unique interactions and dynamics that occur within a family
2. Analyze the developmental pathways of family construction and critical life transitions (e.g., dating, marriage, divorce, parenthood)
3. Identify and critique within family interaction patterns, and compare differences and similarities across families from different ethnicities, religions, races, economic background, sexual orientation, etc.
4. Interpret family research, and apply this research to policies, laws, and regulations surrounding the economy, work/family conflict, child care etc.

Course Materials:

Required text: Cohen, Philip, N. (2020). *The Family: Diversity, Inequality, and Social Change* (3rd ed.). Textbook can be accessed in Canvas Bookshelf. Other readings, podcasts, or videos will be posted on Canvas.

Course Format

Class is held on Mondays, Tuesdays, and Wednesdays from 2:10-4:25pm. This class is a **synchronous** course experience. You are **expected** to attend each class. Synchronous lectures will be held via Zoom; all other course content and materials can be found on the class Canvas page.

Working Syllabus: The instructor reserves the right to change the syllabus, along with readings, assignments, and due dates.
Updated 8.3.2023.

There will be readings and assignments to complete outside scheduled lecture hours. Prior to each class meeting, you will be expected to review content on the corresponding Canvas Module Page, including the supplementary videos. These videos should be viewed **prior** to lecture. Each class meeting will also have a **groupwork** activity to support your learning and application of course content. In addition to these graded in-class activities, there will be regular reading quizzes on textbook chapters and two formal exams (see **Course Evaluation & Assignments** below).

Groupwork

Groupwork can help students develop a host of skills that are not only beneficial to their learning and success in the course, but that are increasingly important in the professional world (see additional benefits [here](#)) This course mixes direct instruction, individual exploration, and collaborative groupwork. It is **not** a passive class experience. Students will be expected to engage in whole-class discussion and small group work with your peers. Use this course as an opportunity to grow in both your oral and written communication skills.

Course Website

Canvas

All course content (assignments, quizzes, lecture recordings, etc.), feedback, and announcements will be available on and made through the Canvas site. **Students are responsible for checking the site regularly for announcements/messages.** If you need assistance with Canvas, please contact the IT EXPRESS Help Desk (530)-754-HELP (4357) or ithelp@ucdavis.edu.

Course Communication

If you have a question about the course, it is likely that one of your peers does, as well. **Please use the "Discussion Board" function on Canvas to ask your question.** That way, your instructor or TA can respond for the class to view.

Please see below for additional guidelines:

- Check your email and Canvas regularly for announcements, resources, important information, and syllabus updates.
- Use proper etiquette when emailing your instructor. See [this medium article](#) for specific examples.
- Instructor will attempt to respond to student emails within 48 hours. If you have not received a reply from your instructor within 48 hours, please resend your email.
- Instructor and Teaching Assistant will attempt to grade written work within one week of submission.
- Open, respectful communication is highly valued. Please do not hesitate to contact your instructor for clarification, questions, and discussion.

Course Evaluation & Assignments

The table below provides a clear breakdown of the assignments that make up final course grade:

Assignments & Grade Breakdown			Total Points	Weight (% of Grade)
Quizzes	Syllabus Quiz	20 points	260	30%
	Chapter Quizzes – 13 quizzes total (lowest score dropped)	20 points/quiz 12 quizzes		

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Group Participation	In-Class Activities 12 total activities (3 lowest will be dropped)	20 points/activity 9 activities	180	40%
Exams	Exam 1	100 points	200	30%
	Exam 2	100 points		
Final Grade <i>Grades will be rounded up from 0.5%</i>				
A+ (97-100%) A (93-96%) A- (90-92%)	B+ (87-89%) B (83-86%) B- (80-82%)	C+ (77-79%) C (73-76%) C- (70-72%)	D+ (67-69%) D (63-66%) D- (60-62%)	F < 60%

Reading Quizzes (30%)

There will be a reading quiz for each assigned chapter from the text. These quizzes test knowledge learned from the required textbook. All quizzes will be on Canvas. While quizzes are all open note/open book, you must work independently. Quizzes are timed and must be taken in one sitting – you will have 30 minutes to complete each quiz. There will be no re-dos, but your lowest quiz score will be dropped.

Group Participation (40%)

To ensure student's attendance and active engagement with course content, there will be an in-class activity during each synchronous class meeting. Activities will often be completed in groups and will take a variety of forms including quizzes, writing assignments, research, and homework. In-Class Assignments will be due the same day they were assigned. There will be built-in time in class to work on them; they will be due by 11:59PM that evening.

These assignments are designed to have you more critically engage with lecture content and course materials. Engaging in all the assigned learning activities will help in your learning and improve your grade through better test, quiz, and paper grades. If you complete all in-class assignments, your lowest 3 scores will be dropped. If you are **not** present for class, you **cannot** receive credit for that in-class activity. However, each student will be allowed 3 "freebies" (i.e., you can miss 3 in-class assignments without being penalized).

Exams (30%)

There will be two exams throughout the course. Exam 1 will cover content from weeks 1-3; Exam 2 will cover content from weeks 4-6. Each exam contains two portions (multiple choice AND short answer) and will cover materials presented in the synchronous lecture, in-class activities/discussion, and posted content from Canvas (**not** material specific to the textbook). **Exams will be available during the assigned class meeting time.** You will not be able to take an exam before the assigned date. Make-up exams will only be given in extreme cases, pending Instructor approval. In order to be eligible for a make-up exam, you will need to: 1. Email your instructor at least **two hours prior** to the start of the scheduled exam; 2. Provide written documentation of your excuse. If you follow these guidelines **and** your instructor determines that your situation meets the necessary criteria, you will be able to take a make-up exam that is different from the original exam, both in content and format. Otherwise, you will receive a zero for the exam.

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Accommodations:

Students registered with the [Student Disability Center](#) (SDC) are responsible for contacting the instructor to confirm their need for SDC-specified accommodations **by the first day of class.** Course instructor will comply with all provisions of the Americans with Disabilities Act, making reasonable accommodations upon request. Contact the SDC at (530) 752-3184 with questions or concerns.

Academic Integrity:

The University of California, Davis has a [Code of Academic Conduct](#) administered by the [Office of Judicial Affairs](#) (OJSA). This exists to support high standards of behavior and to ensure fair evaluation of student learning. You are responsible for knowing and abiding by these standards. To protect intellectual property rights, course content and materials are for educational use and may be used solely for the purposes of individual or group study with other students enrolled in the class this quarter. They may **not** be reproduced or shared in any way (including electronically or posting in any web environment) with those not in the class this quarter; except with explicit written permission of instructor. This includes, but is not limited to: assignments and visual materials such as slides and handouts. Students who violate this policy will be reported to OSSJA. To protect individual personal privacy, any video recordings of class discussion are meant to be used for educational purposes, for the students enrolled in the class for this quarter. Students may **not** take recordings of peers' images and/or voice, as it is in direct violation of FERPA, a federal privacy law.

Diversity, Equity, and Inclusion:

UC Davis is a diverse community comprised of individuals from a multitude of backgrounds and experiences, having many perspectives and identities, with distinct needs and goals. We recognize that to create an inclusive and intellectually vibrant community, we must understand and value both our individual differences and our common ground. Together we must create a safe, inclusive, and equitable learning community for all our members. Doing so advances our own knowledge and expresses our care and respect for one another. Through active engagement with course materials and with your own experiences and perspectives, we will learn more about how diversity increases our own awareness and knowledge around major course themes. Creating this inclusive learning community of care is an important strategy in implementing our [UC Davis Principles of Community](#). Members of our community are expected to treat each other with respect and dignity, to refrain from displays of inappropriate anger or intimidating conduct, to shun epithets or abusive language, and to find effective means to disagree, to persuade and to inform through rational discussion. Please let the course Instructor or Teaching Assistant know if anyone is making you uncomfortable and we will take action to help. We also endeavor to make course materials equitable, accessible, and inclusive to all students. Suggestions to increase access and inclusion of course materials and activities are encouraged and appreciated. Course Instructor wholeheartedly supports and follows the Department of Human Ecology's [racial justice statement and action plan](#).

Please note that instructors and TAs are required to report certain information related to students' health and safety, including, but not limited to: information related to sexual violence or harm to self or others. Please be aware if you share anything personal that falls into one of these categories that your instructor or TA may be required to relay this information to the relevant reporting agency. If you are experiencing distress and would like to discuss this with a confidential resource, please reach out to your instructor or teaching assistant, and they can connect you with confidential resources.

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Campus Resources:

There are a multitude of resources at your disposal on campus:

Office of Educational Opportunity and Enrichment Services (OEOES) https://opportunity.ucdavis.edu/	Academic Assistance and Tutoring Centers (AATC) 530.752.2013 https://tutoring.ucdavis.edu/
Technical Assistance 530.754.4357 https://iet.ucdavis.edu/support	Career Resources 530.752.2855 https://icc.ucdavis.edu/
Center for Advocacy Resources and Education (CARE) <i>CARE advocates provide confidential help for individuals experiencing any form of sexual violence.</i> 530.752.3299 https://care.ucdavis.edu/	Counseling Services <i>Student-centered mental health services, advocacy, outreach, and consultation.</i> 530.752.2300 https://shcs.ucdavis.edu
Student Health and Wellness Center Advice Nurse: 530.752.2349 https://shcs.ucdavis.edu/about/shwc	Emergency and Short-Term Loan Programs 530.752.2416 https://financialaid.ucdavis.edu/loans/short-term
AB 540/Undocumented Center 530.752.9538 https://undocumented.ucdavis.edu/	Crisis Resources Text HOME to 741741 https://www.crisistextline.org/
The Pantry <i>A free resource that provides food and basic necessities to students.</i> thepantry@asu.cd.ucdavis.edu https://thepantry.ucdavis.edu/	Aggie Compass <i>Learn about basic needs resources (food and housing assistance)</i> 530.752.9254 https://aggiecompass.ucdavis.edu/
The Office of Diversity, Equity, and Inclusion <i>Learn about their mission and values, find resources and communities, and take professional classes in DEI</i> https://diversity.ucdavis.edu/	UC Davis Library https://library.ucdavis.edu/

For more comprehensive lists of additional campus student resources, please use the following links:

<https://ebeler.faculty.ucdavis.edu/resources/fag-student-resources/>
<https://ucdavis.app.box.com/s/3hfpl94pubh73xwjudx4rux1zatx9bi>

Please also view the “**UC Davis Student Resources**” page on Canvas.

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Calendar of Requirements

Summer Session II 2023

Detailed assignment instructions and grading rubrics available on Canvas

DAY/ WEEK	Monday	Tuesday	Wednesday	READING QUIZ (Due by <u>Fridays</u> at 11:59pm)
1	Lecture Topic: Course Intro, Theory, Methods Assignment 1: Reflection (Due by 11:59 PM)	Lecture Topic: History Assignment 2: History (Due by 11:59 PM)	Lecture Topic: Immigration, Race Assignment 3: Race (Due by 11:59 PM)	Chapters: 1, 2, 3
2	Lecture Topic: Culture Assignment 4: Culture (Due by 11:59 PM)	Lecture Topic: Social Class Assignment 5: Social Class (Due by 11:59 PM)	Lecture Topic: Sex/Gender Assignment 6: Sex (Due by 11:59 PM)	Chapters: 4, 5
3	Lecture Topic: Gender Socialization Assignment 7: Gender Socialization (Due by 11:59 PM)	Lecture Topic: Sexuality/Relationships Assignment 8: Relationships (Due by 11:59 PM)	Review	Chapters: 6, 7
4	EXAM	Lecture Topic: Parenting Assignment 9: Transition to parenthood (Due by 11:59 PM)	Lecture Topic: Parenting (dimensions, predictors, outcomes) Assignment 10: Parenting (Due by 11:59 PM)	Chapters: 8, 9
5	NO CLASS: Holiday	Lecture Topic: Siblings/Grandparents Assignment 11: Siblings (Due by 11:59 PM)	Lecture Topic: Divorce/Conflict Assignment 12: Divorce (Due by 11:59 PM)	Chapters: 10, 12
6	Lecture Topic: Work and Neighborhoods/Communities	Review	EXAM 2	Chapters: 11, 13 (Due Wednesday 9/13 by 11:59 PM)