



**HDE 012 – Human Sexuality**  
**University of California - Davis**  
**Spring Quarter 2024**

Class Times: Tue & Thu 4:40 -6:00 pm  
Location: California Hall 1100

*Sexuality is a big issue, but there are others - how much you commit to a relationship, to social obligation, to honesty, and being honest with yourself.*

- Ang Lee

---

	<b>E-mail:</b>	<b>Office Hours:</b>	<b>Location:</b>
<b>Instructor:</b> Lisa L. Rapalyea, Ph.D., AT Ret.	llrapalyea@ucdavis.edu	Tue/Thu 1:30 - 3:30 PM or by appt	2314 Hart
<b>TAs:</b> Andrea Cordero	alcordero@ucdavis.edu	Thu 10:00 AM-12:00 PM or by appt	Zoom
Tara Khan	tkhan@ucdavis.edu	Mon 3:00 - 4:00 PM or by appt	Zoom
Jasmine Kaur	jajkaur@ucdavis.edu	Tue 9:00 - 10:00 AM or by appt	Zoom
Robert Woodke	rlwoodke@ucdavis.edu	Wed 1:30 - 2:30 PM or by appt	237 Hunt

---

**REQUIRED TEXT/MATERIALS**

**Equitable Access\* Course Materials:**

- 1) Herdt, G., & Polen-Petit, N. (2021). Human Sexuality: Self, Society and Culture, 2<sup>nd</sup> Edition. New York, NY: McGraw-Hill Higher Education.
- 2) McGraw-Hill Connect / SmartBook platform for reading modules (assignments)
- 3) REEF app (or iClicker remote)
- 4) UCD Scantron 2000 (red form) & No. 2 Pencil (for exams)
- 5) Other course materials will be posted on canvas depending on topic – check each lecture modules for these

Course materials #1 and 2 are combined as one, and the access code for this is provided through the bookshelf on Canvas. Equitable access fees cover materials for this and your other courses. **Before opting out of Equitable Access** please read the additional information in the “**Course Information**” section on the Canvas course site regarding Equitable Access and read the email sent from the bookstore. If still uncertain about what to do, please check with Dr. Rapalyea.

**Required to use regularly:**

- 1) McGraw-Hill Course SmartBook / Connect
- 2) Course website (canvas.ucdavis.edu) to check announcements, assignments and other postings **especially** if you turn notifications off (**not recommended**).
- 3) Ability to log onto Zoom for appointments and/or office hours as an alternate option for in person meetings with instructor / TAs.
- 4) UCDavis e-mail account – class emails are directed to this account only (**email instructor directly – do not use Canvas messaging**)
- 5) REEF app / browser or the iClicker remote device - will be used in class **every day** for participation component of course grade. Computer/tablet/phone will be necessary to log in using the REEF app or web browser.

**COURSE DESCRIPTION**

Human Sexuality is designed to be an undergraduate **college level** course that uses a biopsychosocial approach to understanding topics and issues related to human sexuality. This biopsychosocial approach involves a complex interaction of biological, psychological, and socio-cultural processes. A myriad of influences will be explored to achieve a better understanding of your personal development as a sexual being (as an identity). In addition, individual and cultural differences regarding the development of sexuality and related issues will be explored.

Not only will this course provide an overview of many topics, but it is designed to present practical as well as scientifically supported information - the latter is important in helping students develop critical evaluation skills. These skills are necessary for making informed assessment regarding the accuracy of available information via the internet, media, and/or from interpersonal interactions. The main

goal of this course is to improve sexual literacy/intelligence for better understanding of yourself as well as societal/cultural issues regarding different aspects of sexuality.

The practical information presented is **not** going to be in the form of “instructions” on how to be more sexual, but rather to facilitate understanding of what sexuality is, the purpose(s) of sexuality, why sexual behaviors occur, why or how one becomes more sexually aware, and how to protect personal and others’ health, safety, and rights.

This course will emphasize *diversity* in:

- sexual feelings, behavior, attraction, and identities (both biological and social)
- cultural traditions and moral beliefs related to sex (but with an emphasis on the contemporary United States)
- the academic approaches to sex (from biology and medicine to social psychology, anthropology, law, and politics)
- theories regarding multiple aspects of sexual development

This class is about being human, and therefore, is both inherently interesting and often quite humorous! At the same time, we will also **address some very sensitive and difficult topics**. It is anticipated that each of you will have your system of personal beliefs and assumptions challenged at some point during the quarter. In fact, it is a goal that the diversity of experiences and opinions presented in this class will broaden everyone’s perspectives. **This kind of learning environment presumes and requires mutual respect for all participants**. Respect for self and others include preparation, participation, adherence to the academic honor code and respect for the opinions of others (*especially* when you do not agree with those opinions). **Mutual respect creates an environment in which it is safe to learn.**

#### **ACKNOWLEDGEMENT OF VERY SENSITIVE AND DIFFICULT COURSE MATERIALS (TRIGGER WARNING)**

Please be aware that this course is about a range of topics involving human sexuality, including some very difficult topics around sexual assault, child sexual abuse, sexual behaviors, and negative / inappropriate attitudes around human sexuality (see course topic schedule and table of contents in textbook). There will be references to these darker aspects of sexuality across topics, as well as specific lectures on these areas. These areas will also be on the exams and in participation questions during lectures.

*If you anticipate having difficulty with these topics, please see Dr. Rapalyea at the beginning of the quarter at office hours to address any questions or concerns you have regarding participating in lectures.*

**PLEASE DO CONTACT DR. RAPALYEA AT ANY TIME WITH ANY QUESTIONS OR CONCERNS ABOUT COURSE MATERIALS IN GENERAL.**

There are **NO** stupid or insignificant questions. We are all here to learn and that is accomplished by being able to comfortably ask questions.

#### **COURSE OBJECTIVES**

- To develop sexual literacy/intelligence surrounding issues involving sexuality as well as terminology.
- To develop understanding regarding sexual health, physiology, functioning, and behaviors.
- To provide an opportunity to identify, examine, and understand the biopsychosocial influences on personal and others’ development of different aspects of sexuality.
- To recognize diversity of influences and spectrums of the different aspects of sexuality.
- To develop critical thinking and achieve personal understanding via exploring personal sexuality related experiences with information presented/learned from class materials.
- To develop skills in accessing and critically evaluating different sources of information, including mis-/dis-information regarding aspects of sexuality.
- To provide a foundation for decision making within the context of sexuality and sexual behaviors to safeguard personal health and safety, as well as safety of others.
- To understand how to foster healthy relationships with intimate partners.
- To develop more focused writing skills on biopsychosocial issues related to sexuality.

#### **PUBLIC HEALTH (COVID / MASKING)**

It will take all of us working together to keep each other healthy and safe! As such, **you are expected to follow university public health requirements** and engage in recommended personal protection practices to protect yourself and others around you.

- **Please check the following links for current information and requirements:**
  - <https://campusready.ucdavis.edu/>
  - <https://campusready.ucdavis.edu/public-health-policies-requirements#face-coverings-all>

(continue to next page)

## SPECIAL/ALTERNATIVE ACCOMODATION NEEDS:

- **For ALL students:**
  - Review the course syllabus / schedule **ASAP** and discuss conflicts / issues with Dr. Rapalyea during office hours or make an appointment **within the first two weeks of the course if you need alternative accommodations** and/or will miss class.
  - **DO NOT WAIT until last minute before class session or exams (unless in emergency situations), or later in the course to address issues with assignments, exams, participation, etc.**
    - *If you don't address issues in a timely and reasonable manner, it is possible you will not be able to get accommodations.*
- **Specifically for:**
  - **Students with Disabilities:** This applies to students with accommodation requests verified by the campus Students with Disability Center (SDC). For SDC students, you are **strongly encouraged to meet with Dr. Rapalyea** (*as advised in your accommodation letter*) **within the first two weeks of the course** to ensure the most optimal learning experience for you. **DO NOT RELY ON NOTIFICATION BY SDC and DO NOT WAIT** until later in the course to address accommodation issues with assignments, exams, participation, etc. Confidentiality and cooperation are assured.
  - **Student-Athletes:** This applies to student-athletes that have competition conflicts with the course. You **must** meet with instructor and provide a **completed and accurately filled** out academic accommodation form **with** a copy of the athletic competition schedule to Dr. Rapalyea **within the first two weeks of the course** for consideration of accommodation requests. **DO NOT EMAIL THE FORMS and DO NOT WAIT** until later in the course to address issues with assignments, exams, participation, etc.

## BEHAVIORAL EXPECTATIONS

- **Respect, Respect, Respect...** Please respect your fellow students and teaching staff, and acknowledge the fact that many of the topics being discussed in this course are very personal, controversial and sometimes uncomfortable. There may be a difference of opinions so be mature and respectful in listening, discussing, and responding to comments / questions.

### **University of California Sexual Harassment Policy**

1. The University of California is committed to creating and maintaining a community where all persons who participate in University programs and activities can work and learn together in an atmosphere free of all forms of harassment, exploitation, or intimidation.
2. Every member of the University community should be aware that the University is strongly opposed to sexual harassment, and that such behavior is prohibited both by law and by University policy.

- **Discrimination, Harassment, and Retaliation** in any form are not tolerated. All instructors are **mandated reporters** and therefore required to report any information given to them regarding alleged acts of sexual discrimination, sexual harassment, sexual violence and/or any other forms of discrimination.

If you prefer to share information about any of these alleged violations to a confidential employee who does not have this reporting responsibility, you can find a list of those individuals at <https://care.ucdavis.edu>

- **Regarding Discord:** This course does not have a discord channel set up, nor does the teaching staff monitor or is responsible for any discord channel created by students. This said, be sure to be respectful of one another and be aware of the UCD sexual harassment policy when using discord if you create one for this course.
- **Take Personal Responsibility**
  - Read this syllabus and other course materials thoroughly and if not clear on the course expectations and/or structures, it is **your responsibility** to follow up with Dr. Rapalyea **early** in the course for clarifications.
  - If you are unable to attend class for ANY reason, you are responsible for all announcements made in class and to follow guidelines outlined in syllabus and on canvas course site. **Please see middle of page 5 regarding missed lectures, assignments, and/or exams.** Do not e-mail Dr. Rapalyea or TAs to ask “*what did I miss?*”
  - **Read ALL announcements sent through Canvas** – in past courses, too many were not reading announcements / information etc. With large classes, it is important that **you** stay on top of instructions, course materials, clarifications, and/or possible changes. **Opting out of Canvas notifications is NOT recommended.**

(continue to next page)

- **ACADEMIC INTEGRITY - *submit honest and original content / work on all assignments***
  - No cheating on exams.
  - No cheating on or plagiarizing of assignments.
  - Do not use ANY artificial intelligence (AI) tools (e.g. ChatGPT) for any academic related work unless otherwise specified and/or permitted by instructor.
  - Do not use phones/devices or chat apps to aid academic dishonesty.
  - Do not attend class for another student or log into their Canvas, Zoom and/or REEF / iClicker device. Doing so will be a violation of academic integrity policies and referral to Student Judicial Affairs will be made.
  - Do not attempt to gain participation points when actually not in class (e.g. remote access via REEF)
  - ***Review SJA Policies provided by Student Judicial Affairs (sja.ucdavis.edu)***
  - It is your responsibility to know and follow all course policies of the university. If it is discovered that academic dishonesty has occurred (see above bullet points in this section), immediate referral to Campus Student Judicial Affairs will be made for appropriate disciplinary action.
  
- **E-Mailing Instructor and TAs**
  - **Please use emails NOT CANVAS MESSAGING.** This is because Canvas does not create a thread, and a thread is needed to know prior discussions.
  - **Before emailing:**
    - If you have course-related questions about content, assignments, etc → please use the Canvas discussion board instead so the entire class can benefit from follow up information.
    - If questions about grades, points etc ... **all grading issues are handled during office hours or by appointment, not by email**
  - For other questions, include TAs on emails (unless highly sensitive) and **put HDE-12 in the subject line** followed by topic or question. If you have questions that require a more extensive response, come to office hours, or make an appointment instead.
  - Do not expect to receive a response immediately, but should get one within 48 hours of receipt of the e-mail. *If you don't hear back within this time frame, **resend to bump your message up***
  - You **must** use your UCD e-mail address when sending us e-mails.
  - Use proper e-mail etiquette and good communications skills. Be polite, clear, precise and use proper English grammar. **Do not use shorthand or text messaging style.**
  - **Do not assume TA or instructor will remember past email messages – be sure to reference specific information to what the issue / reason for contacting us.**
  
- **Regularly Check Canvas and UCD E-Mail Account**
  - Canvas will provide access to the class course website if you are enrolled or waitlisted in the class. You must access this website on a regular basis for announcements to be posted there, to access class materials and to review grades.
  - A class e-mail list will be created from the class roster and the assigned UC Davis e-mail address. You need to check your UC Davis e-mail account (unless you set it up to forward to another e-mail address) for mail from the instructor and/or TA's that will be used to communicate course related announcements, changes and updates. We will not be looking up or responding to non-UC Davis e-mail addresses for individual correspondence (if needed).

## **COURSE FORMAT & POLICIES**

The following course format is expected to be followed for the entirety of the Spring 2024 term. However, do understand that the situation with the coronavirus pandemic is still ongoing and evolving with new variants. As a result, relevant UC Davis policies are also in flux. Depending on UC Davis communications regarding the pandemic and/or other possible issues that could arise during the quarter, there is a possibility that some changes to the current course format will have to be made (which is permitted under UC policy).

Some possible changes could include: 1) return to online teaching, 2) assignments, 3) exams, and 4) grading. Please know that it is understood that such changes can be stressful, so every effort will be made to minimize changes and to give you advance notice if possible. Any possible changes that are made will be designed to maximize the quality, fairness, and inclusiveness of this course.

*(continue to next page)*

## COURSE CONTENT COPYRIGHT POLICY

All lectures and course materials, including video/audio recordings, PowerPoint presentations, tests, outlines, assignments, and similar materials, are protected by U.S. copyright law and by University policy. Dr. Rapalyea (and any possible guest lecturer) is the exclusive owner of the copyright of those materials created.

**You may** take notes and make copies of course materials for your own use. You may also share those materials with another student who is enrolled in or auditing this course.

**You may not** reproduce, copy, distribute, or display (post/upload) lecture notes, recordings and/or other course materials in any other way, on any other websites (e.g. Course Hero and similar sites) — whether or not a fee is charged — without Dr. Rapalyea's (or other creators) express prior written consent. **You also may not allow others to do so.** If you do so, you may be subject to student conduct proceedings under the UC Davis Code of Academic Conduct. (see UC Davis Standards of Conduct for Students 102.23 for more information: <https://ossja.ucdavis.edu/social-conduct-standards>)

Similarly, you own the copyright to your original papers and exam essays. If we are interested in posting your answers or other work on the course web site, we will ask for your written permission.

## LECTURES

- Lectures for this course will be **in person during our scheduled class time (synchronous)**
- **Lectures will be live captured (recorded)**, and these videos will be posted the next day after lecture. Be aware that technology does sometimes fail, so **do not rely on the videos as a substitution for attending class**. **Note:** In-person class participation is expected for each lecture (see *Class Participation* below) and is a graded component.
- Lecture notes/outlines will be posted for you so that you may follow along and **add additional notes** during lectures. These lecture notes / outlines are **not comprehensive** and should not be relied upon if you miss class.
- Other materials such as additional readings, media clips, video, etc. will be posted at the discretion of Dr. Rapalyea. You are responsible for familiarizing yourself with any material posted in the course – meaning, **everything in the course site is fair game for exams**.

## RECORDING OF LECTURES

- If you want to record lectures, you **need the permission of Dr. Rapalyea first**. All lectures are the intellectual property of Dr. Rapalyea and any guest speakers. Due to the sensitive topics of the class any permitted recordings that are made, may not be: edited, shared, sold, put on the internet, or otherwise distributed in any form. *Any unauthorized recording (audio/video/photos) and/or distribution of lectures in any form on any platform will be referred to Student Judicial Affairs. (Refer to the course content copyright policy outlined above)*

## EXAMS AND ASSIGNMENTS

\* **NOTE: Do not rely on Canvas to calculate or estimate your grades.** Due to how this class has component grades with different weights, Canvas will not accurately calculate your grades. If you have any questions or concerns, see Dr. Rapalyea to review your grades.

### IF YOU MISS ASSIGNMENT DEADLINES, CLASS (PARTICIPATION POINTS) AND OR EXAMS:

- There will be **NO MAKE UPS** for any missed exams, missed assignment deadlines, or lost participation points for missing class (*please note if have technical issues under “class participation” next page*) except in cases of **extenuating documented reasons** (e.g. dated doctor's note if ill).
  - *If you anticipate absences due to known upcoming conflicts, be proactive and discuss alternatives ASAP with Dr. Rapalyea*
- You will need to discuss any issues **within a week after deadlines** with Dr. Rapalyea **at office hours**. **Do not put off** to later or especially late in the course.
- **For EXAMS:** You must contact Dr. Rapalyea **at least 2 hours** before the exam unless extreme emergency. ***If a make-up exam is approved***, you will be able to take an exam that is different from the original and must be scheduled ASAP (to be made up within 1 week of originally scheduled exam) with Dr. Rapalyea otherwise you risk receiving zero points.

- 1) **SYLLABUS QUIZ** – worth 15 pts (~3% of course grade): covers syllabus and other course information (see module on Canvas course page).
- 2) **CLASS PARTICIPATION VIA REEF / ICLICKER** (*an app or browser / remote device that record class participation by transmitting responses and student ID*)

(continue to next page)

- Component grade worth approximately **10% of course grade (60 course points)**. This is an easy course requirement to fulfill, however, poor participation / attention *will negatively* affect overall course grade. If have **extenuating documented reasons** (e.g. dated doctor's note if ill) for missing class, please follow up with Dr. Rapalyea **at office hours** as soon as possible, **do not put off** to later and especially late in the course.
- **In-class polls / quizzes** will be given randomly during lectures to engage students, encourage keeping up with material, and to reflect about influences on sexuality. This will be assessed by the use of the REEF app / platform or iClicker handheld remote.
- A **geofence will be activated** for REEF which means that you *actually need to be present in the classroom* for your responses to in-class polls / quizzes to be recorded.
- The number of questions asked varies across lectures. **Each question asked is worth 1 raw score point, and quiz questions are worth an additional 1 raw score points if answered correctly.** The total raw score points will be converted to the participation course component grade (out of 50 points) at the end of the quarter. The number of questions asked, and raw score is **variable** across lectures, so for example, if total possible raw score points during the quarter was 60, and you earned 48, then:

$$48 / 60 = 80\% \times 50 \text{ (course points possible)} = 40.00 \text{ (participation grade) out of 50 possible.}$$

- Each session is reviewed, and points adjusted if necessary. Review the session description (under assignments) and your points on Canvas. **Do not review your points in the REEF account.**
- You are expected to use REEF / ICLICKER *during all* class meetings. Make sure your **app is activated or browser opened** for the entire lecture. If using the iClicker remote device, make sure it is on the correct setting (AA) for the course before lecture starts. **If you are late to class or leave early, you may miss questions and respective points.**
- **If you have technical problems with your device during lecture, be sure to follow up with the instructor and/or TAs at the end of lecture only** (see *Participation Information/Instructions in Course Information on Canvas for more instructions*).

*Do not ask about participation issues / points that happened during lecture through email, the next day, or later in the course / quarter – **you must come to office hours.** If quiz questions were asked and you were in class, only partial points will be restored.*

- **Policy:** REEF / ICLICKER will record participation via transmission of student ID and related answers to various assessments throughout the course. There will be a geofence activated to make sure students are in lecture and participating. Attempts to gain points without being in lecture is academic misconduct and will be referred to OSSJA if necessary.

Individual student responses will be converted into combined participation points at the end of the course. You will be able to review your participation for lectures before final participation grade is calculated (to be further explained). The individual information/actual responses recorded are for **academic use only** and will not be accessible by anyone except the instructor. **Confidentiality is assured.**

### 3) SMARTBOOK MODULES (via McGraw-Hill Course Connect)

- These are “mastery” assignment. Meaning that ***you can repeat the assignments to improve your scores until you reach maximum points (100%) by the respective assignment deadlines.*** This is a relatively easy grade to earn. The last recorded highest score at the deadline will be recorded as your final result for the respective assignments.
- The purpose of these assignments is to help you learn the material and keep up with the assigned chapter readings. You may access the e-book at any time during the course to review for exams even when assignments have been completed. Once you have completed the assignments and/or the deadline has passed, you will see a “**Recharge**” button. This is to remind you to keep reviewing the material to help prep for exams (*review tutorial videos*).
- Component grade worth approximately **10% of course grade (50 course points)**. There are 15 modules scheduled that correspond to assigned readings. **Each module is worth 10 raw score points, so 150 possible raw score.** The raw score **will be converted** to the final course points. (see above example of conversion to component score).
- The modules will be released ~ 5+ days before the assigned due date. **The last day to submit answers will be by 11:59pm on the assigned due date** (see course schedule / Assignment module on Canvas) unless modified by the instructor.
- **Do not wait until the last minute to do the assignments.** If you encounter technical issues when doing assignments last minute, your score may be compromised. It is your responsibility to do the assignment in a timely manner and to make sure the correct score is recorded.

### 4) EXAMS

- There will be **3 non-cumulative exams**, each covering ~ 1/3 of the course material. All materials presented / posted are relevant to the exams. These include: assigned readings (textbook and additional articles), lectures, discussions, videos, guest speakers, and in-class activities.

(continue to next page)

- Each exam is worth approximately 100 pts (**combined** approximately **50% of course grade**). Check course schedule for scheduled dates.

### 5) WRITTEN ASSIGNMENT

- Worth approximately **20% of course grade (100 course points)**. Specific information on the written assignment will be given in a separate handout and will be discussed by the beginning of 3<sup>rd</sup> week (syllabus week 3) at the latest.
- **DUE at the beginning of class before lecture starts on assigned due date.** You will turn in a hard copy of your paper at the front of the classroom. Make sure your paper is **stapled!!!! DO NOT E-MAIL OR UPLOAD THE PAPER.**
  - **If paper is late:** If there are extenuating circumstances, make sure you e-mail the instructor/TAs **BEFORE** class to explain the situation and be prepared to provide *verified documented reasons to justify lateness of paper*. Again ... **DO NOT E-MAIL OR UPLOAD THE PAPER.**

*Note: Your digital file will be reviewed for timestamp if unable to deliver the paper to class on due date so do not modify the file after the due date/time.*
- Paper must have proper English grammar and correct spelling. **Do not use short hand or text messaging (e.g. lol, ru4realz, etc)** style in papers, you will lose points if these are present.... And yes, this has happened before thus this policy!
- **PRINT OUT A BACKUP HARD COPY AND BACKUP THE ELECTRONIC FILE** of your paper.

### 6) EXTRA CREDIT

- Any extra credit assignment given is at the sole discretion of the instructor. Extra credit may only be offered as an opportunity for the entire class - it is not an option given on an individual basis.

### GRADING EVALUATION

\* **NOTE: Do not rely on Canvas to calculate or estimate your grades.** Due to how this class has component grades with different weights, Canvas will not accurately calculate your grades. If you have any questions or concerns, see Dr. Rapalyea to review your grades.

- There are **515 points** for this course. Your grade will be based on your performance on the following:

Syllabus Quiz	Apr 12, 2024	15 points
Exam 1	Apr 16, 2024	100 points
Paper	May 9, 2024	100 points
Exam 2	May 14, 2024	100 points
Exam 3	Jun 12, 2024 - 3:30 – 5:30 PM	100 points
SmartBook Modules	Due Ongoing	50 points
REEF Participation	Due Ongoing	50 points

**TOTAL POINTS: 515 points**

#### Grading Scale:

A+ 97-100%	B+ 87-89.9%	C+ 77-79.9%	D+ 67-69.9%	F below 60%
A 93-96.9%	B 83-86.9%	C 73-76.9%	D 63-66.9%	
A- 90-92.9%	B- 80-82.9%	C- 70-72.9%	D- 60-62.9%	

#### Grading Policy:

- **ALL grading / REEF points issues need to be resolved during office hours or by appointment, NOT by email.**
- All grades earned on tests and assignments for this course are **non-negotiable**. To make sure you get the best possible grade on course assignments and/or exams, it is **your responsibility** to make sure you understand what is expected **BEFORE** the assignments are due and before taking the exams.
- **You are responsible** for reviewing all class materials and checking to make sure your grade is entered correctly on Canvas. Once grades are posted for any given exam, assignments, or paper *You have 1 week from time of grade release to have possible grading errors re-evaluated. After this one-week period, the grade will not be changed.*
- **For Final Grades:** There will be no “rounding” of grades for any reason. Your percentage is calculated based on the **points you earn** on the **work you do**. Any possible grade adjustments (e.g. adjustment of an exam grade due to throwing out a question) are done with the actual assignment or exam it applies to. They are not adjustments applied to your overall grade.

(continue to next page)

- Therefore, wherever your grade falls within the grading scale outlined in this syllabus is the exact grade you will receive... yes, even if you are only .01 points away from the next highest grade. The teaching staff will **NOT** respond to e-mails asking for grades to be adjusted up or “bumped” up.
- **Grades are not curved for this course.**

## COURSE SCHEDULE

**NOTE:** This course schedule **may change** if needed. However, **exam dates will NOT change unless due to extenuating circumstances involving the teaching team and/or the campus.**

Typically, some topics are longer or shorter than others. The longer ones may run over into the following lectures, so be sure to stay up on the reading and chapter assignments to be prepared for lectures and exams.

**Check Canvas course modules / pages for more specific information on topics, additional reading and materials, schedule shifts and exam(s) information.**

Week	Date	Topic	Assigned Chapter(s)	Connect Module Due by 11:59PM
1	Apr 2 (T)	Course Information, Digital Access & Clicker Setup Introduction to Human Sexuality (Mini Lecture)	1 & 2	Apr 8 (M)
	Apr 4 (R)	Sexual Anatomy and Physiology (Part 1)	4	Apr 8 (M)
2	Apr 9 (T)	Sexual Anatomy and Physiology (Part 2)	↓	↓
	Apr 11 (R)	Sexual Pleasure, Arousal & Response	5	Apr 10 (W)
3	Apr 16 (T)	Taking Care of the Sexual Body (Part 1)	6	Apr 15 (M)
	Apr 18 (R)	Taking Care of the Sexual Body (Part 2)	↓	↓
4	Apr 23 (T)	<b>EXAM #1</b>		
	Apr 25 (R)	Contraception	7	Apr 14 (W)
5	Apr 30 (T)	Reproduction: Conception, Pregnancy, & Childbirth	8	Apr 20 (M)
	May 2 (R)	Gender & Identity: Process, Roles & Culture	9	May 1 (W)
6	May 7 (T)	Sexuality in Childhood & Adolescence	11	May 6 (M)
	May 9 (R)	Sexuality in Adulthood & Later Life <b>PAPER DUE</b>	12	May 8 (W)
7	May 14 (T)	<b>EXAM #2</b>		
	May 16 (R)	Sexual Orientation	10	May 15 (W)
8	May 21 (T)	Sex Trafficking/Sex Industry	14	May 20 (M)
	May 23 (R)	Sexual Coercion & Resiliency	↓	↓
9	May 28 (T)	Extreme Sexuality & Paraphilias	15	May 27 (M)
	May 30 (R)	Social influences, Media, & the Internet	3	May 29 (W)
10	Jun 4 (T)	<b>TBD</b>		
	Jun 6 (R)	Attraction, Love & Communication / <i>Course Wrap Up</i>	13	Jun 7 (W)
	Jun 12 (W)	<b>EXAM #3: 3:30 – 5:30 PM</b>		

**Day and time for final exam cannot be changed**

### **Course schedule notes:**

**April 8 deadline** for chapters 1, 2 and 4 is extended to allow time for getting organized for the course and becoming familiar with the ebook / SmartBook platform. **Starting with the April 10 due date for chapter 5**, all Connect/Smartbook assignments will be expected to be completed prior to respective scheduled lecture topic.

If you got through the entire syllabus, and are the first person to say to me “I am ready to learn” then find out what happens next!