

University of California, Davis
HDE 104 – Children in Families, Schools, and Communities (4 Units)
Spring 2024

Instructor: Dr. Anne Iaccopucci (she/her/hers)
Course Meetings: Tuesdays/Thursdays 9-10:20 am; Welman 126
Office: Hart Hall 2329
Office Hours: Tuesdays 10:30-12:30 am; by appointment
Email: amiaccopucci@ucdavis.edu
Piazza: This term we will be using Piazza for class discussion. The system is highly catered to getting you help fast and efficiently from classmates, the TA, and myself. Rather than emailing questions to the teaching staff, I encourage you to post your questions on Piazza. If you have any problems or feedback for the developers, email team@piazza.com. Find our class signup link at: <https://piazza.com/ucdavis/spring2024/hde104001sq2024/info>

Teaching Assistants:

Shane Cynamon, skcynamon@ucdavis.edu (50%) Students A-P

Lindsey Partington, lcpartington@ucdavis.edu (25%) Students R-Z

COURSE DESCRIPTION

This course examines the dynamics of child development and socialization in a socioeconomically, racially, and ethnically diverse society. Emphasis is placed on the influences of family, school, and community systems on the socialization of children and adolescents, as well as their active roles in selecting and influencing social and physical environments. Socialization experiences and developmental processes will be highlighted, showing how families, schools, and communities shape, and are shaped by development in childhood and adolescence. Diverse experiences will be highlighted related to race, culture, socioeconomic status, and family structure. Importantly, this course will take a bioecological approach to examine development across multiple domains, specifically examining transactional influences across social, emotional, cognitive, and biological domains of development.

Course Prerequisites: HDE 100A or HDE 100B or PSC 140 or PSC 140Y

COURSE FORMAT

This course will require engagement in class material prior to each scheduled meeting. In-class time will be used for lectures, reflection, discussions, and application-based activities. Lecture recordings will be available on Canvas following each class. It is expected that you will engage in course readings and assignments outside of class. This course is fully in-person and attendance is expected.

Note: This syllabus is subject to change at the discretion of the instructor.

REQUIRED READING MATERIALS

White, S.R. and Berns, R.M. (2023). *Child, Family, School, Community: Socialization and Support*. Cengage Learning. 11th Edition. ISBN-10: 0357509595. ISBN-13: 978-0357509593

Additional course readings and materials may be posted on Canvas.

COURSE REQUIREMENTS

1. **Chapter Reading Quizzes (10 points):** Each week you will complete a quiz that assesses understanding of readings. Your two lowest quiz scores will be dropped.
2. **Application Activities (25 points):** Each week you will be engaged in an application-based activity that will be completed in class. There is no make-up for these activities, however your two lowest scores will be dropped.
3. **Exams (100 points):** There will be four exams offered. Three non-cumulative and an optional, cumulative final exam. Your lowest score will be dropped, so if you choose not to take the final exam then that would be your dropped score.
4. **Research Proposal (350 points):** You will create an 8-10-page research proposal which will focus on addressing an issue in child development contexts. This paper will include three separate assignments: the annotated bibliography (75 points), literature review (75 points), methods (75 points) and the final research proposal paper (350 points). Detailed instructions can be found on Canvas.

COURSE EVALUATION

Assignment	Maximum Points
Chapter Reading Quizzes	100
Application Activities	250
Exams	300
Research Proposal	350
Total Points Possible	1000

Letter Grade	Points	Percentage
A+	970-1000	97-100%
A	930-969	93-96%
A-	900-929	90-92%
B-	800-829	80-82%
C+	770-799	77-79%
C	730-769	73-76%
C-	700-729	70-72%
D+	670-699	67-69%
D	630-669	63-66%
D-	600-629	60-62%
F	0-599	<60%

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COURSE PROCEDURES AND EXPECTATIONS

Communication Procedures. Announcements, grades, assignment documents, and supporting materials will be posted on Canvas. It is your responsibility to check Canvas regularly and to hold on to your assignments in case of any clerical errors. Please use the Piazza discussion board to pose and respond to course-related logistic and assignment questions. Should you have other questions, please email the teaching team their respective UC Davis email accounts for course correspondence. Before sending a message, review the syllabus, class announcements, Piazza, and relevant Canvas resources to make sure your question isn't answered in those resources already. Here is a resource for composing an email to the teaching team: [UNR Email Resource](#). Please note that emails will not be checked on the weekends. You can expect a response time within 48 hours.

Student Conduct. It is expected that all students exhibit respect and integrity in their work. This includes demonstrating mutual respect and cooperation with your peers and the reaching staff. The UC Davis Principles of Community can be found here: <https://diversity.ucdavis.edu/principles-community>. Additionally, it is expected that all students act with academic integrity. Evidence of cheating, plagiarism, or misuse of instructor's materials will be reported to judicial affairs. The academic code of conduct can be found here: <https://ossja.ucdavis.edu/code-academic-conduct>.

Late Work Policy. Assignments will have a due date and time in Canvas. Assignments must be completed by the due date to receive full credit unless prior arrangements are made with the instructor. Exams and participation points cannot be made up. For credit, all assignments must be turned in as a PDF or Word document. Make-up work and extra credit is not given.

Reasonable Accommodation Policy. The Student Disability Center (SDC) offers support services and accommodations to students to ensure students with disabilities equal access and opportunity to pursue their educational goals. If you have a documented disability and verification from SDC, and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to SDC and meet with a counselor to request special accommodation before classes start. For additional information visit: <https://sdc.ucdavis.edu/>

UC DAVIS RESOURCES

AB 540/Undocumented Student Center <http://undocumented.ucdavis.edu>

Academic Assistance and Tutoring Centers <https://tutoring.ucdavis.edu>

Center for Advocacy Resources and Education (CARE) <http://care.ucdavis.edu>

Counseling Services (219 North Hall) <https://shcs.ucdavis.edu/counseling-services> * For immediate mental health crisis assistance, call 530-752-2349.

Mental Health Resource Library <https://healthy.ucdavis.edu/mentalemotional/resource-library>

Student Affairs <https://studentlife.ucdavis.edu>

Student Disability Center <https://sdc.ucdavis.edu>

Student Health and Wellness Center <https://shcs.ucdavis.edu/medical-services>

Basic Needs/Aggie Compass <https://aggiecompass.ucdavis.edu/>

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Week	Date	Topic	Reading	Assignments
1	4/2/24	Welcome and Introductions	Course Syllabus	
	4/4/24	Child Development (cognitive, biological, social, emotional)	Chapter 1	Chapter 1 Quiz Due 4/3 11:59pm
2	4/9/24	Socialization	Chapter 2	Chapter 2 Quiz Due 4/8 11:59pm
	4/11/24	Family Systems	Chapter 3	Chapter 3 Quiz Due 4/10 11:59pm
3	4/16/24	Parenting	Chapter 4	Chapter 4 Quiz Due 4/15 11:59pm
	4/18/24	Exam 1		Exam 1 Due 4/18 11:59pm
4	4/23/24	Nonparental Childcare Part 1	Chapter 5	Chapter 5 Quiz Due 4/22 11:59pm
	4/25/24	Nonparental Childcare Part 2/Peer Review		Annotated Bibliography Due 4/24 11:59pm
5	4/30/24	Schools Part 1	Chapter 6	Chapter 6 Quiz Due 4/29 11:59pm
	5/2/24	Schools Part 2/Peer Review		Literature Review Due 5/1 11:59pm
6	5/7/24	Teaching Part 1	Chapter 7	Chapter 7 Quiz Due 5/6 11:59pm
	5/9/24	Teaching Part 2/Peer Review		Methods Due 5/8 11:59pm
7	5/14/24	Peer Groups	Chapter 8	Chapter 8 Quiz Due 5/13 11:59pm
	5/16/24	Exam 2		Exam 2 Due 5/16 11:59pm
8	5/21/24	Mass Media	Chapter 9	Chapter 9 Quiz Due 5/20 11:59pm
	5/23/24	Community	Chapter 10	Chapter 10 Due 5/22 11:59pm
9	5/28/24	Research Proposal Q&A		Research Proposal Due 5/27 11:59pm
	5/30/24	Emotional and Cognitive Socialization	Chapter 11	Chapter 11 Quiz Due 5/29 11:59pm
10	6/4/24	Social and Behavioral Socialization	Chapter 12	Chapter 12 Quiz Due 6/3 11:59pm
	6/6/24	Exam 3		Exam 3 Due 6/6 11:59pm
Finals	6/10/24	Final Exam		Final Exam Due 6/10 8:00pm

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